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THE FRIDAY BULLETIN

CALIFORNIA STATE UNIVERSITY
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DECEMBER 13, 1996

MORENO VALLEY, CAL STATE COLLABORATE ON INNOVATIVE TEACHER TRAINING

by Cynthia Pringle
director of public affairs

Sixty Moreno Valley Unified School District teachers are benefitting from work between Cal State and their district to provide state-of-the-art training while they're on the job.

Armanda and Serrano elementary school teachers are involved in a pilot program to update them on a variety of student-learning situations, including issues of culture and language acquisition, through all-day work sessions, study group teams and Internet connectivity.

Through the unique, on-site training program the teachers are earning their certification in CLAD, also known as cross-cultural language and academic

development, notes Billie Blair, associate dean of education at Cal State. The credential is required for teachers, Blair adds. This arrangement with Cal State will help Moreno Valley school officials prepare a fully trained complement of CLAD teachers in all of the district's schools.

Launched in September, the program already has involved the teachers in discussing issues of culture and society in terms of their own backgrounds and experiences. That all-day seminar was led by Cal State professors Barbara Flores and Rosalie Giacchino-Baker (Learning, Literacy, and Culture) both of whom are well-known experts in the field of multicultural education.

"By structuring a unique combination

of course work, district meeting dates and the use of technology, the teachers will be able to complete their CLAD credential requirements within one year's time, and what's even better, during the contract day," Blair explains.

Seminars will take place throughout the year during set-aside days for staff development and other scheduled meeting times, Blair notes.

The program is a first both for the university and the school district and is being viewed as a model for future training efforts, notes Phyllis Fernlund, acting dean of education.

"District personnel expect the program to provide the answer to the difficulty encountered by the need to quickly train large numbers of teachers to be able to

respond to the needs of today's diverse students," she states. This program is "characteristic of the foresightedness of the district."

The program is the brainchild of Linda Wisher, associate superintendent for curriculum and instruction, and Superintendent David Andrews, both of the Moreno Valley Unified School District. Maribel Anaya-Mattox, the district's coordinator of multilingual programs, has assisted in assembling the program's content.

CSUSB is the state's second largest credentialer of teachers, Fernlund adds, noting that the university faculty are pleased with this program's features and its availability to serve the needs of school district employees.

SPACE, TIME UNDER CONSTRUCTION

\$1.3 MILLION PROJECT PAVING WAY TO EASIER PARKING

Drivers will find a bit more "elbow" room in 1997 around the physical education complex and physical plant.

Work on the \$1.3 million parking lot project will be done in two phases. Phase I, which should be complete in March, finishes Coyote Drive, the entrance driveway leading from Northpark Blvd. to Jack Brown Hall. The road is being turned into a four-lane driveway with island dividers. This phase will reach the perimeter roads and adds parking spaces to lot F.

Phase II will add around 800 spaces to lot G near physical education, and another 200 spaces to lot A by physical plant. Construction will be carefully timed to ensure that parking in the existing lots won't be hampered by the new construction.

Long anticipated, the project, says Bill Shum, (Physical Planning and Development), "is one of the last two parking lot projects funded by the Chancellor's Office from the Central Parking Revenue Fund prior to the decentralization of the parking program this fiscal year."

A parking feasibility study was done two years ago to justify the additional 1,000 spaces.

The construction bids that opened in early October went \$300,000 over the projected budget. Because this was the university's third attempt to award a contract, CSUSB found another way to pay for the project, says administration and finance vice president, David DeMauro. The contract will be awarded this month.

Adding new columns, repairing cracks on second-floor slabs and replacing masonry railings on the second floor with

lightweight, metal ones are the key upgrades now underway for the faculty office building. It's a \$212,000 project that will bring the building up to 1993 building code standards, says Shum.

And, at long last, the student union clock tower will get a face. Four, in fact. The budget at the time the student union addition was built originally didn't allow the campus to finish the tower. Since then, \$182,000 has been raised to finish the project, which Shum says could be done by mid-January.

The tower will have clock faces on all sides with Westminster chimes sounding every hour, half-hour and quarter-hour. The cladding is almost complete.

INTEL BEATS OUT APPLE IN REGIONAL SURVEY

More than 100 businesses in the Inland Empire are helping Cal State shape its information management curriculum for the future by answering an eight-page questionnaire that asked about the technology they use and perceptions of information management subjects.

Eighty percent of the respondents told Cal State they use Intel 286 through 486 and the Pentium-based personal computer, while 75 percent plan to purchase these Pentiums soon. Less than six percent of the survey participants use the Apple Power Mac, Macintosh 680x0 and other Mac products.

The survey shows that nearly 25 percent are using a DOS environment, 20 percent Windows 3.1, and 12 percent have Windows 95. More than half are planning to change to Windows 95 and Windows NT. Few plan to expand into a

Mac, mini or mainframe computer environment, such as VAX and IBM.

As expected, university researchers found that nearly all of the respondents have some type of Network Operating System, with Novell being the most popular for 60 percent of the users. The most common network protocols are TCP/IP and IPX/SPX. Survey results indicate this trend will remain, although Frame Relay and ISDN also are catching up, according to respondents.

Currently, more than half of the organizations are using the Ethernet, followed by 25 percent that use 10BaseT Network topologies. This trend also will continue. For telecommunications, organizations still are using T-1/T-3 and PBX.

(continued on back)

HOLIDAY WISHES

President and Mrs. Anthony H. Evans say season's greetings to all in the university community.

"We wish for you and your family a memorable holiday season. Thank you for your support over the years and for your dedicated service to our students and the university."



CSUSB CLOSED FOR HOLIDAYS

Offices at Cal State will be closed from noon on Tuesday, Dec. 24 to 7 a.m. on Thursday, Jan. 2 for the holidays. There will be no heating or air-conditioning services during that time.

In case of an emergency during the holiday break, callers may contact the university police at (909) 880-5165.

Several state and national holidays have been postponed to make it possible for the

campus to close during Christmas. The practice was begun to reduce utility costs and energy consumption.



HALPERN "CHRISTENS" TEACHING RESOURCE CENTER

More than 120 faculty attended morning workshops and then witnessed the official opening of the Teaching Resource Center on September 25. The event marked the newest commitment to creating a focus of teaching excellence for Cal State, San Bernardino. The luncheon speaker, Dr. Diane Halpern, chair of the psychology department and recent recipient of the Lifetime Achievement Award from the American Psychological Association, christened the center with her words concerning the pedagogical shift in higher education. She spoke at length about students who had learned basic information, but who had not incorporated the knowledge into their world view and, therefore, could not apply it at some later time. Here is a summary from her presentation.

"It is clear that a successful pedagogy that can serve as a basis for the enhancement of learning will have to incorporate ideas about the ways in which learners organize their own knowledge and internally represent knowledge and the way that these representations of the world change and resist change when new information is encountered. The gap between empirically validated theory and practice is wide."

"Teaching well is a very difficult job. Learning, which is the central task of the university also is its most invisible component, so practices that encourage good learning do not get the attention they deserve, partly because it is private and it's mostly invisible."

"Naive models of how the world works influence what is learned and remembered in every academic discipline." Here are some basic principles of human cognition that we should utilize in planning for teaching:

1. How much a student learns depends heavily on prior learning. The very best predictor of what students will know when they leave your class is what they know when they walk in the door.
2. In order to change an individual's mental model, we need to understand the ones that existed before instruction. We need to design our instruction so that the errors in previous learning are exposed and the benefits of the new model are made obvious. We often act as though our students come to us as blank slates and we consider it a success when they can write the correct answer on an exam. We interpret a correct answer on an exam as evidence of learning. But realistically, students may be able to produce the correct answer without ever having to change the nature of their understanding. No one can think critically about a complex topic when her understanding of the underlying phenomenon is wrong.
3. We use our beliefs about the world to make sense of our experience. These beliefs serve as filters to interpret experience. Beliefs are highly resistant to change. In fact, we are much more likely to change our memory of an event than we are to change the belief system that we use to interpret the event.
4. Learning and memory involve multiple, interdependent processes. Sometimes we acquire information without the conscious awareness that it has been learned. Some types of learning are easy; others are effortful, even painful. There is no single set of learning principles that always will work. The best way to learn and recall depends on what you want to learn and what you already know.
5. There are countless examples where what is learned from experience is systematically wrong. For example, most jurists think they can look at a person and tell if he is lying or telling the truth. Or consider psychologists who think that a particular intervention with a client was successful when, in fact, the crisis that brought the client into therapy was simply resolved itself. This is an example of the ubiquitous effect of regression to the mean. In many cases, the erroneous knowledge that we have is actually strengthened from our experiences.
6. We need to be teaching for transfer. The sole reason we have universities is that we expect that what is learned will transfer to out-of-school situations. Teaching and learning experiences should be filled with real-life examples that will help students recognize concepts when the students are not in school. Genuine examples with effective feedback will create the kinds of learning environments where students can apply their textbook knowledge. Without this sort of preparation for using knowledge, we are creating a workforce for tomorrow that is superbly prepared for the problems of yesterday.



The Instructional Quality Committee has selected 11 projects for funding for this year. They are:

Kim Cousins, Doug Smith & David Maynard
(Chemistry) — \$1,077
CD ROM Sets for Multimedia Presentations in Chemistry Courses

Vic Johar
(Marketing) — \$2,785
Multimedia Instructional Model for the Entrepreneurial Student

Nancy Mary
(Social Work) — \$1,500
Community Needs Assessment for Social Work Macropractices Curriculum

Walt Oliver & Terri Nelson
(Foreign Languages) — \$1,760
Peer Tutoring for Off-campus Individualized Intermediate Foreign Language Classes

David Polcyn
(Biology) — \$2,462
Creation of Research Plot in CSUSB Nature Preserve

Lynne-Diaz Rico
(Educational Psychology & Counseling) — \$2,195
Assessment Training and Materials for Educational Psychology

Dan Rinne, Belisario Ventura & Peter Williams
(Mathematics) — \$2,912
Development of a Virtual Reference Library for Mathematics

Roland Trapp
(Mathematics) — \$2,572
Development of a Pilot Program in the Use of Calculators in Math 110

Tim Usher & Paul Dixon
(Physics) — \$2,200
Expanding Career Options for Students

Ed White & Peter Schroeder
(English) — \$3,480
Extend 495 Writing Portfolio Assessment

Al Wolf (Leadership, Curriculum & Instruction) &
Ward McAfee (History) — \$400
Reconstruction of History 509 to Bridge Between History and Education

Braille Transcription Center

Faculty and students may now use the new Braille Transcription Center at CSU Fullerton to produce materials such as syllabi, class handouts and examinations for students who require Braille materials. There is no charge for the service. Contact the Services to Students with Disabilities Office at Ext. 5238 for more information.

NOW OPEN

The highest reward for a person's toil is not what they get for it, but what they become by it.

JOHN RUSKIN



Bottom row, left to right: **Jerrell Richer** (Economics); **Lynne Diaz-Rico** (Educational Psychology); **Bonnie Petry** (Library). Top row, left to right: **Steve Classen** (Communication Studies); **Paul Dixon** (Physics); **Keith Johnson** (Graduate Studies); **Bellisario Ventura** (Mathematics); **Rowena Santiago** (Teaching Resource Center). Not pictured: **Claire Purvis** (Accounting & Finance).

YOUR FACULTY PROFESSIONAL DEVELOPMENT COORDINATING COMMITTEE AT WORK

Members of the FPDCC meet several times each quarter to discuss faculty development needs and recommend the distribution of funds for activities including mini-grants and the new Professional Studies Award. Please share your views with your school representative.



Obstacles are things a person sees when he takes his eyes off his goal.

— E. Joseph Cossman

Awards HONORS Awards

Risa Dickson (Communication Studies).

- Recipient of *Award of Recognition*, School of Humanities Teacher of Excellence, spring, 1996.
- Included in the fourth edition of *Who's Who Among America's Teachers*, 1996.

Kathryn Ervin (Theatre Arts). Recipient of a 1996 *Citizen of Achievement Award* by the League of Women Voters of San Bernardino.

Steven Mintz (Business & Public Administration).

- National Association of Black Accountants (NABA), *Outstanding Service Award*, 1996.
- Texas Society of CPAs, *Outstanding Volunteer Award*, Professional Ethics Committee, 1996.

Peter Robertshaw (Anthropology). Awarded a National Endowment for the Humanities Fellowship for College Teachers and Independent Scholars. The project is "The Evolution of Complex Societies in Tropical Africa: An Archaeological Approach to History."

Ralph H. Salmi (Political Science)

- Recipient of *University Distinguished Service Award*.
- Recipient of United Nations Association's *Outstanding Public Service Award for Service to the United Nations*. Awarded to CSUSB Model United Nations Program at Santa Barbara, CA, September 28, 1996.
- Faculty Advisor/Instructor, *Outstanding Delegation Award* presented in New York "In Recognition of Superior Participation at the National Model United Nations during the Year 1996."
- Faculty Advisor/Instructor, *Outstanding Delegation Award* for "Excellence in Preparation, Debate and Representation," Model League of Arab States, UCLA.
- Faculty Advisor/Instructor, *Outstanding Delegation Award* for "Excellence in Preparation, Debate and Representation," Model League of Arab States, Santa Clara University.
- *Certificate of Appreciation* from President and CEO, National Council for US-Arab Relations, Washington, D.C.
- Recognized at General Faculty Meeting as one of four finalists in university-wide *Outstanding Advisor Award* program

Billie Sessions (Art). Awarded one of eight J. P. Getty (1996-97) Doctoral Dissertation Fellowships for research in ceramics curriculum.

Stanley L. Swartz (Educational Policy & Research). Recognized by the Universidad Autonoma de Baja California with a distinguished service award for his work as director of the CSUSB/UABC psychology and special education faculty development project.

OTHER PROFESSIONAL ACTIVITIES

BUSINESS & PUBLIC ADMINISTRATION

Steven Mintz

Participated in Focus Group Deliberations for the Society of Management Accountants on *Implementing Corporate Ethics Strategies*, September 1996, Canada.

Accounting & Finance

Kenneth Thygerson

Spent three weeks in Indonesia consulting for the Asian Development Bank, June and July, 1996. The project involved assisting Bank Indonesia (the central bank of Indonesia) in planning to establish a secondary mortgage facility patterned after the Federal Home Loan Banks in the United States. Thygerson also set up a U.S. study tour in Washington, D.C. for seven Indonesian government officials. They visited government regulatory agencies, secondary mortgage agencies and trade associations.

Spent two weeks in Mexico City assisting the Banco de Mexico in evaluating the potential for setting up a secondary mortgage market facility in Mexico, August and September, 1996. The project continued into the fall quarter.

HUMANITIES

Theatre Arts

Patrick Watkins

Presented *Training and the Professional Theatre in the United States* at the International Theatre Institute at the Festival Istropolitana in Slovakia, sponsored by The United States Information Service, summer, 1996. The 10-day festival included participation as a respondent to work presented by theatre academies from around the world.

Invited to participate and present as a panelist, *A Question of Harassment—Now What?*, at the American Theatre In Higher Education Annual Conference, sponsored by the Council of Theatre Chairs and Deans of the American Theatre in Higher Education, New York, NY, summer, 1996.

LIBRARY

Les Kong

Has been elected to a three-year term as Assembly Member-at-Large of the California Library Association (CLA). This is the governing body of the largest professional association of librarians in California. He also has been appointed to the 1997 CLA Conference Program Planning Committee.

SOCIAL & BEHAVIORAL SCIENCES

History

Robert Blackey

Organized and hosted an Advanced Placement Workshop held here on campus for the College Board, September 28, 1996. This was the first-ever such workshop held in San Bernardino County. Also led the workshop session on European history.

Chaired a session titled *Armaments Distribution*, at the annual meeting of the International World History Association Conference, Cal Poly Pomona, June 20-23, 1996.

Was a table leader for the grading of the College Board Advanced Placement Program's examination in European history, San Antonio, Texas, June, 1996.

Political Science

Ralph H. Salmi

Was selected by the director of the Smithsonian Institution's Council of American Overseas Research Centers to head a program to develop an advanced foreign research center in Palestine. While the center will be physically located in Palestine, Salmi will administer the program from CSUSB.

Wrote the proposal and selected the first American-led needs assessment team to visit, study, and assess the conditions of Jerusalem's Al-Aqsa Museum and Library collections located in the Haram al-Sharif. The five-member team also assessed and documented the needs of two other facilities and discussed the possibilities of a third. Salmi's team consisted of our own Russell Barber, chair, anthropology department, who headed the museum side of the project; two library preservation and catalog experts, one each for UCR and Columbia University; and a California-based structural engineer, who rounded out the team. The final report, a 161-page document titled, *A Needs Assessment Study: Islamic and Palestinian Museums and Libraries in Jerusalem*, was delivered to the granting foundation in late spring.

Success is more attitude than aptitude

Unknown

CURRENTS

is published by *Graduate Studies, Research & Faculty Development and Research & Sponsored Programs*.

Please send material for publication to *Research & Sponsored Programs* by e-mail to kgray. (Send hard copy material—ONE ITEM ONLY PER PAGE—to AD-128.)

Rename CURRENTS

With the opening of the Teaching Resource Center and the increased focus on faculty development on campus, the editorial staff has decided that it is time to rename CURRENTS. The purpose of CURRENTS is to highlight faculty scholarly activity including published books and articles, scholarly papers and other publications, presentations, awards, innovations in teaching, and other professional activities. The winner will be invited to lunch with Dean Kaplan at an "exclusive" local restaurant and receive an all-expenses-paid tour of the Graduate Studies Office.

Please submit your suggestions by **January 15, 1997** to:
Karen Yates (e-mail: kgray), Sponsored Programs, AD-128

A CONTEST

A CONTEST

WHERE TO PICK UP DECEMBER PAYCHECKS

Although the university will be closed from Christmas to New Year's Day, December paychecks will be available on Tuesday, Dec. 31 from 9:30-11 a.m., says Daryle L. Anderson, director of accounting.

It is the responsibility of area administrators, emphasizes Anderson, to let their employees know who will be distributing paychecks and where the checks can be picked up. Checks not disbursed on Dec. 31, will be picked up at the Bursar's window at 11 a.m., Thursday, Jan. 2, 1997, by the regular designees from the schools and departments.

To assist faculty and staff, the designee's name, location and extension are listed below.

DECEMBER 1996 PAYROLL DISTRIBUTION DESIGNEES

Academic Affairs

School of Humanities
Rita Haerr/Mona Mestlin
UH-237 5800

School of Business & Public
Administration
Lynda Schofield
JB-278 5700

School of Education
Carolyn Thom
FO-125 5600

School of Natural Sciences
Helen Johnston
BI-130 5300

School of Social & Behavioral
Sciences
Caren Calsadillo
FO-175 5500

Undergraduate Studies
Debbie Lopez
UH-395 5032

Extended Education
Keri Maijala
SH-134 5975

Academic Affairs
Karen MacIntyre/Lil Haskell
AD-101 5024

Administration & Finance

Accounting
Accounts Payable
Billings/Receivables
Bursar
Director's Office
General Accounting

Payroll

Student Accounts
Human Resources
Physical Planning &
Development
Vice President's Office
Daryl Anderson
SH-104 5153

Parking
Public Safety
Linda Durham
Parking Office TO-28 3912

Physical Plant
David Schiermeyer
PP-100 5175

Budget
Support Services
Campus Stores
Duplicating
Purchasing
Receiving
Phil Havins
Receiving Warehouse 5151

Information Resources
& Technology
Michael Ross
PL-002 5069

President's Office
Eileen Kachevas
AD-105 5002

Student Services
Cheryl White
UH-231 5185

University Relations
Sandra Collins
AD-121 5007

SURVEY...

When it comes to software packages, Microsoft Office leads with about 40 percent installed, followed by 20 percent for WordPerfect and 15 percent for Novell GroupWise. Most organizations appear to have all of the application software they need because few of the respondents indicated they are planning to add more.

Microsoft Mail and Eudora are equally popular electronic mail packages with about 36 percent each; cc:Mail is used by 20 percent of the respondents. Few organizations reported plans to add to or change their e-mail system.

According to the study, the most often used PC Database Management Systems are Microsoft Access with 30 percent, Dbase with 24 percent, Paradox 17 percent and Foxpro for 18 percent of the survey participants. Virtually no respondent indicated plans to change these systems.

Less than 25 percent of the respondents have installed Front Ends development tools, such as Powersoft Power Builder, Knowledgeware, Microsoft Visual Basic, Gupta or Intersolv. However, 70 percent are using a Database Engine, including Oracle with 20 percent of the users, Novell SQL/NLM with 19 percent, Informix with 17 percent and SQLBase for 15 percent.

While 80 percent report having computer communication capabilities, 30 percent use a Local Area Network (LAN), with 12 percent having LAN to Wide Area Network (WAN) connectivity and 11

percent having LAN to LAN connectivity. Fifteen percent have personal computer to internal host connectivity and 10 percent can access external host. The most common application needs are accounting and finance followed by personnel/human resources and management. One-fourth of the companies are planning to add more software packages in similar areas.

More than 500 organizations were sent the survey, which was compiled and analyzed by information and decision science professors Conrad Shayo, Harold Dyck and Frank Lin, and management professor Sue Greenfield. The team intends to continue its study of technology use with additional surveys.

PERSONNEL

New Employees

Yolanda Girard
Project Secretary II Child Welfare
Training Grant, Title IV-E
TO-107, Ext. 7226

David C. Jones
Food Services Director Foundation
Food Services
CO-210, Ext. 5916

Marisha Teagardin
Book Department Manager
Coyote Bookstore
BK-113, Ext. 5339

THE BULLETIN BOARD



STATELINE ON-LINE

The best way these days to get the CSU headquarters' newsletter, Stateline, is to jump on the Internet. The CSU, which has 36,000 faculty and staff, sends a limited number of hardcopies to each campus.

ROTC SAYS 'THANKS'

"We'd like to take this opportunity to express our appreciation to all those who've assisted us in building our program 'from scratch,' so to speak. As we prepare for the start of the winter 1996-97 quarter, we feel that we have established a solid program due in great part to the expertise and professionalism of CSUSB administrators and staff. We're proud to be a part of the CSUSB team."

LISTENING TO GODDESSES

"Goddesses of the Western World," a one-act play written by anthropology and geology secretary Linda Stockham, will be read on Dec. 18 in Jack Brown Hall, Room 111. The work was accepted for national production by KUSF-FM in San Francisco. The free reading begins at 6 p.m. Call Linda at Ext. 5519 for more information.

PRESIDENTIAL SEARCH COMMITTEE

On the trustee selection committee for the president are faculty representatives Susan Meisenhelder, Teresa Morris and Joel Stein, staff-MPP representative Chani Beeman and ASI representative Shannon Stratton. Bob Botts and Shauna Clark are the community-based and CSUSB alumni representatives respectively. CSU trustee Ralph Pesqueira chairs the committee, and trustees Ali Razi and Michael Stennis are on it as well. Rounding out the committee are Bob Detweiler, president of Cal State, Dominguez Hills, Executive Vice Chancellor Molly Corbett Broad, and Vice Chancellor for Human Resources and Operations, June Cooper. Trustee Martha Fallgatter and Chancellor Barry Munitz are ex-officio members.

C A L E N D A R

SATURDAY, DEC. 14

Wheelchair Basketball.
Inland Empire Roller Coasters vs. San Diego Express. 5 p.m., Coussoulis Arena. Free. Ext. 7360.
Women's Basketball.
Chico State, 7:30 p.m.

SUNDAY, DEC. 15

Music.
George Frederick Handel's "Messiah" performed by Inland Empire-CSUSB Symphonic Choir and the San Bernardino Symphony Orchestra. 7 p.m., Recital Hall. General admission \$5, students and senior citizens \$3. Ext. 5859.

WEDNESDAY, DEC. 18

Play Reading.
"Goddesses of the Western World," by Linda Stockham. 6-7 p.m., JB-111. Free. Reservations at Ext. 5519.

THURSDAY, DEC. 19

Women's Basketball.
CSU, Hayward, 7:30 p.m.

SATURDAY, DEC. 21

Women's Basketball.
Cal Baptist, 7:30 p.m.

THURSDAY, JAN. 2

Women's Basketball.
Azusa Pacific, 7:30 p.m.

SATURDAY, JAN. 4

Men's Volleyball.
Alumni Match, 6 p.m.
Men's Basketball.
Menlo College, 7:30 p.m.

WEDNESDAY, JAN 8

Men's Basketball.
Azusa Pacific, 7:30 p.m.

THURSDAY, JAN. 9

Women's Basketball.
Biola University, 7:30 p.m.

(All athletic contests are home games.)

THE FRIDAY BULLETIN

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